

Supplemental Tables

Tables are designed to supplement text in Jones, C., and Lenart, M. (2014). Forestry Professionals and Extension Educators vs. Climate Change: Implications for Cooperative Extension Programming. *Journal of Extension* [On-line]. Accepted.

Analysis of Variance tests were used to determine which means are significantly different from all others ($\alpha = 0.05$), with Tukey HSD applied to address multiple comparisons. Green shading indicates greater confidence or willingness, red shading indicates lack of confidence or willingness, and yellow indicates a slight confidence or willingness to learn more. The Roman numerals represent statistical subsets; if a category does not include the same numeral as a different category, that means the populations measured responses that were statistically significantly different from each other ($\alpha = 0.05$). See table legend below for an explanation of the color coding. Questions are shown as they were described in the survey, including the bold formatting.

Table Legend.

Row/ Overall Mean	Question	Professional Category	Professional Category	Professional Category	Professional Category	Professional Category
1 2.00 (.01-3.00) <i>n</i> = 576	Group Mean (Mean interval: lower-upper bound) <i>n</i> = # of respondents <i>I, II, etc: Statistical subset</i>	.99 Red: (.01-.99) <i>n</i> = 124 <i>I</i>	1.49 Yellow: (1.00-1.49) <i>n</i> =74 <i>I,II</i>	1.99 Chartreuse: (1.50-1.99) <i>n</i> =78 <i>II, III</i>	2.99 Light Green: (2.00-2.49) <i>n</i> =38 <i>III, IV</i>	3.99 Dark Green: (2.50-3.99) <i>n</i> = 87 <i>IV</i>

Supplemental Table 5. Mitigation.

Listed below are responses to questions on climate change adaptation measures. Responses range from:

- 0 = “not at all willing”
- 1 = “willing to learn more about it”
- 2 = “willing”
- 3 = “very willing”
- 4 = “extremely willing”

Row/ Overall Mean	Question	LM – Private company Mean	LM – Small Private Land-owner Mean	LM – Fed. agency Mean	LM - State Agency Mean	Extension Educator Mean	Researcher Mean
59 3.30 (3.22-3.38) n=512	Thinning overly dense stands to reduce the risk of severe fire or stand-destroying disturbance	3.45 (3.32-3.58) n=115 <i>I, II</i>	3.26 (3.08-3.44) n=70 <i>I, II</i>	3.56 (3.42-3.71) n=73 <i>II</i>	3.14 (2.78-3.50) n=36 <i>I</i>	3.22 (2.99-3.45) n=77 <i>I, II</i>	3.15 (2.98-3.32) n=141 <i>I, II</i>
60 2.81 (2.72-2.90) n=516	Using forest biomass to produce energy when appropriate	2.83 (2.66-3.01) n=115 <i>I, II</i>	2.74 (2.48-3.00) n=69 <i>I, II</i>	3.08 (2.87-3.29) n=73 <i>II</i>	2.54 (2.18-2.91) n=35 <i>I</i>	2.78 (2.54-3.02) n=81 <i>I, II</i>	2.76 (2.58-2.93) n=143 <i>I, II</i>
61 2.31 (2.20-2.43) n=522	Change your personal energy-consumption habits to reduce your carbon footprint	1.77 (1.51-2.04) n=114 <i>I</i>	2.14 (1.87-2.41) n=72 <i>I, II</i>	2.18 (1.87-2.49) n=73 <i>I, II</i>	2.03 (1.64-2.42) n=36 <i>I, II</i>	2.54 (2.24-2.83) n=84 <i>II, III</i>	2.84 (2.65-3.03) n=143 <i>III</i>
62 2.20 (2.10-2.31) n=510	Enhance carbon sequestration in wood and aboveground biomass	1.89 (1.65-2.13) n=114 <i>I</i>	2.33 (2.07-2.60) n=69 <i>I, II</i>	2.06 (1.76-2.35) n=72 <i>I, II</i>	1.83 (1.50-2.16) n=36 <i>I</i>	2.33 (2.06-2.60) n=76 <i>I, II</i>	2.49 (2.31-2.67) n=143 <i>II</i>
63 2.12 (2.01-2.23) n=502	Retain carbon stored in natural resources (wood, fiber, soil) by protecting existing conservation areas	1.73 (1.50-1.96) n=112 <i>I</i>	2.26 (1.95-2.57) n=69 <i>I, II</i>	1.73 (1.44-2.03) n=71 <i>I</i>	1.83 (1.41-2.25) n=35 <i>I</i>	2.31 (2.05-2.59) n=75 <i>I, II</i>	2.51 (2.31-2.70) n=140 <i>II</i>
64 2.06 (1.96-2.16) n=501	Enhance carbon sequestration in soils and belowground biomass	1.65 (1.43-1.88) n=113 <i>I</i>	2.00 (1.73-2.27) n=69 <i>I, II</i>	2.07 (1.80-2.34) n=72 <i>I, II</i>	1.76 (1.43-2.10) n=34 <i>I</i>	2.15 (1.89-2.41) n=75 <i>I, II</i>	2.44 (2.25-2.63) n=138 <i>II</i>

Row/ Overall Mean	Question	LM – Private company Mean	LM – Small Private Land-owner Mean	LM – Fed. agency Mean	LM - State Agency Mean	Extension Educator Mean	Researcher Mean
65 1.70 (1.58-1.81) n=494	Retain carbon stored in natural resources (wood, fiber, soil) by designating additional conservation areas	1.16 (.92-1.40) n=110 I	1.76 (1.43-2.09) n=67 I, II, III	1.20 (.94-1.46) n=71 I	1.39 (.97-1.82) n=33 I, II	2.00 (1.72-2.28) n=74 II, III	2.25 (2.04-2.47) n=139 III
66 1.57 (1.47-1.66) n=515	Speed rotation of timber harvesting in order to promote the transfer of carbon into forest products	1.65 (1.42-1.87) n=116 I	1.46 (1.23-1.69) n=70 I	1.60 (1.35-1.85) n=73 I	1.42 (1.06-1.77) n=36 I	1.58 (1.35-1.82) n=79 I	1.57 (1.38-1.76) n=141 I
67 1.31 (1.23-1.40) n=512	Consider manipulating local species within a forest stand to favor species that promote carbon sequestration	1.10 (.94-1.27) n=115 I	1.44 (1.22-1.65) n=71 I	1.25 (1.02-1.49) n=71 I	1.11 (.85-1.38) n=36 I	1.30 (1.08-1.52) n=80 I	1.52 (1.36-1.68) n=139 I
68 1.15 (1.08-1.22) n=505	Enhance carbon sequestration by planting “neo-native” species expected to thrive because of climate change	1.01 (.86-1.16) n=109 I	1.10 (.95-1.25) n=70 I	1.06 (.87-1.24) n=72 I	1.11 (.90-1.32) n=36 I	1.34 (1.15-1.53) n=79 I	1.24 (1.09-1.38) n=139 I
69 .99 (.90-1.07) n=487	Allow or promote woody invasion of grasslands to enhance carbon sequestration in local locations where carbon storage increases with woody invasions	1.12 (.94-1.31) n=107 I	1.09 (.86-1.33) n=64 I	.74 (.52-.95) n=68 I	.70 (.40-1.00) n=33 I	1.05 (.84-1.27) n=79 I	.99 (.82-1.15) n=136 I

Row/ Overall Mean	Question	LM – Private company Mean	LM – Small Private Land-owner Mean	LM – Fed. agency Mean	LM - State Agency Mean	Extension Educator Mean	Researcher Mean
70 .88 (.79-.98) n=501	Purchase carbon “credits” to help offset your personal carbon footprint	.54 (.38-.70) n=106 I	.76 (.54-1.04) n=67 I, II, III	.67 (.46-.88) n=70 I, II	.57 (.38-.76) n=35 I, II	1.06 (.78-1.34) n=80 II, III	1.26 (1.06-1.46) n=143 III
71 .62 (.55-.68) n=512	Enhance carbon sequestration in forests by planting exotic species	.66 (.52-.80) n=115 I, II	.69 (.51-.87) n=70 I, II	.38 (.24-.53) n=73 I	.39 (.19-.59) n=36 I	.77 (.58-.96) n=79 II	.64 (.51-.77) n=139 I, II
72 .44 (.38-.49) n=507	Overlook issues such as biodiversity and habitat value to promote carbon sequestration	.39 (.28-.51) n=112 I	.48 (.35-.62) n=66 I	.54 (.32-.77) n=72 I	.28 (.12-.43) n=36 I	.42 (.29-.55) n=83 I	.44 (.33-.56) n=132 I