Abstracts


This book was assembled to provide a source of representative material from current developments in adolescence research and theory. The chapters, written by various authors, are organized into three broad areas— theoretical and conceptual foundations of adolescent behavior and development, contemporary issues in socialization and development during adolescence, and a sampling of research on adolescents. Many research projects are reported.


The authors present a contemporary view of the child psychology field, indicating a broad, comprehensive view of the child at each stage of his development. The book also includes a discussion of the interrelationships among the various aspects of development—biological, cognitive, personality, and social. This is an updated edition, previously copyrighted in 1956 and 1963.


Sensitivity training, T-grouping, encounter groups—whatever you wish to call them—are constantly discussed by educators. This book explores the purposes, promises, methods, dangers, and benefits of encounter groups, and offers some of the techniques necessary for successful encounter-group work. The book includes articles written by 16 experts in the field of encountering.

This basic source-of-sources covers over 14,000 national, nonprofit membership organizations, plus selected nonmembership groups, foreign groups in this country, U.S. local and regional groups of national interest, and governmental advisory bodies concerned with specific problems.

A typical entry covers 17 vital items, including the organization’s name and address, its purpose and objectives, name and title of chief executive, number of members, publications, and convention schedules.

Organizations are grouped into 19 categories according to their principal interests (business, hobbies, social welfare). The listing for any organization can be found instantly through the 30,000-item keyword/alphabetical index, in which organizations are listed both by complete proper name and under the keyword that best identifies the field of activity for the group.


This book will be a real treat for John Dewey fans. Thirteen distinguished scholars present the first comprehensive survey of John Dewey’s work—almost 1,000 items. Dewey’s writings are organized into 12 categories including Dewey’s psychology, his philosophy and philosophic method, his logic and theory of knowledge, theory of valuation, and thoughts on education and schooling.


Here are papers on a diverse cross-section of issues in education. Issues include the values of youth, the national assessment of educational progress, technology and education, the changing nature of vocational guidance, and ideas for new organizational arrangements. The issues are discussed by such names as Robert Havighurst, Thomas Pettigrew, and Andrew Halpin.


This book is organized around 15 important issues in child psychology with 2 or more selections relating to each. Some of the issues are: heredity versus environment, constancy of the I.Q., constancy of personality, age-stage controversy, education of the very young child, basic habit training as
related to later personality, the role of the father, television, and social class as a factor in child rearing. The strength of the book is the differing points of view presented on each of these topics.


A diverse group of concerned spokesmen present their views on the critical areas for decision during the 70s. The topics are organized around three questions: what are society's concerns, what are students' needs, and how should colleges and universities meet these often conflicting demands? The book will help in an understanding of the forces that are bombarding higher education, and the response higher education must make. Contributors include O. Meredith Wilson, Max Lerner, Ralph Tyler, and others.


This book should be of particular interest to extension professionals working in youth development. Topics discussed are the nature of human development, suggested analysis of moral development, the development of moral judgment, psycho-social development, and moral education. The author suggests there's a decline in the influence of the church, common morality, and parental influence and thus our society becomes compelled to introduce moral education into formal educational programs. Kay says, "... at the moment we spend thousands of hours teaching an individual child to live with books, and hardly any time teaching him to live with people."


For those who wish a good overview of both traditional and contemporary philosophies of education, this book's a good choice. There are writings from Plato, Aristotle, Locke, and Rousseau to give the traditional flavor. Dewey, Whitehead, Russell, Maritain, and Hook provide more contemporary views.


More than 100 selections are assembled here, ranging from Old Testament passages to current news reports. There are excerpts from the first essay by Malthus, and the book *Famine—1975!* This is an extremely interesting book, not only because the topic is contemporary, but because of the
wide array of opinions expressed. Any extension professional interested in
the topic of population control will find this book useful.


This book deals with the work of managers and the behavior of people
in organizations. In this second edition, recent developments in manage-
ment throughout are blended with older concepts of classical theory.
There's a section on the adaptation of systems theory to the study of man-
agement. According to this theory, an organization may be visualized as an
open, living system. The basic functions of the manager—planning, organ-
izing, directing, and controlling activities—provide the framework for the
book.

**The Psychological World of the Teen-ager: A Study of Normal Adoles-
1969. 286 pp. $7.95.

The author studied middle-class suburban high school students, so-called "normal" teen-agers. He deals with questions like: what are normal
teen-agers really like, how do they see themselves and to what goals do they
aspire, what are their psychological problems and how do they cope with
them, what role does sexuality play in their lives, is adolescence necessarily
a period of turmoil, and how wide is the so-called generation gap?

**Seeds of Change: The Green Revolution and Development in the
1970. 205 pp. $2.50 (paper).

This is a report of the impact of new varieties of wheat and rice on
food production in developing countries. Brown points out that the hope of
averting famine in many countries is new farm technology based on hybridos,
water, and fertilizer. He discusses many issues related to achieving balance
between food and people including the movement of people to urban areas
and the population problem. The author was administrator of the Interna-
tional Development Service of the USDA from 1966 to 1969.

**Technological Change: Its Impact on Man and Society.** Emmanuel G.
Mesthene. Cambridge, Massachusetts: Harvard University Press,
1970. 128 pp. $4.95.

Will man be master or slave to his inventions? The author, a Harvard
professor, describes both the positive and the negative aspects of tech-
ology. There's little doubt that modern technology has changed institutions
and individual life styles. Mesthene discusses the relationship between tech-
nological change and social change—a relationship that's sometimes over-
looked.

Use of the Mass Media by the Urban Poor. Bradley S. Greenberg and
Brenda Dervin. New York, New York: Praeger Publishers,

Using urban population samples, the authors present the results of de-
tailed research into the behavior of adults, teenagers, and disadvantaged
children toward various media. The authors see mass media as an important
tool in providing low-income families with access to the mainstream of so-
ciety.

... other current titles

Smith, ed. San Francisco, California: Jossey-Bass Inc., Publishers,
1969. 282 pp. $7.75.

Community Service and Continuing Education: A Literature Review.
James B. Whipple. Syracuse, New York: Publications in Continuing Ed-
$1.50 (paper).

Comprehensive Programming for Success in Learning. Edward J. Dillon,
Earl J. Heath, and Carroll W. Biggs. Columbus, Ohio: Charles E. Merrill

Education for Business in a Developing Society. Amar N. Agarwala. East
Lansing, Michigan: Institute for International Business and Economic

Educational Evaluation: New Roles, New Means. Ralph W. Tyler, ed. Chi-

Educational Research by Practitioners: An Elementary Casebook.
Row, Publishers, 1970. 148 pp. $2.50 (paper).

Essays on the Future of Continuing Education Worldwide. Warren L. Zieg-
ger, ed. Syracuse, New York: Publications in Continuing Education,
1970. 141 pp. $3.00.

Farm Information for Modernizing Agriculture: The Taiwan System. Her-
bert F. Lionberger and H. C. Chang. New York, New York: Praeger


... other current titles


NOTE: If you want any of the above publications, please send directly to the publisher—not to the Journal of Extension.