Abstracts


This book demonstrates, by presenting widely held theories and important research, that adulthood isn’t a plateau, but a continuing process. Of special note is the book’s new approach to maturity and self-image, its wealth of data on physiological processes in adulthood, and its concentration on average adults, not deviants. Recent research as well as longitudinal studies and theories of adult development are especially emphasized.


Since the beginning of history, man has used his toolmaking ability to gain control of his environment. During the past 300 years, however, and especially in this century, technological growth has accelerated to the point of outstripping our power to direct it. Increasingly we run the danger of falling captive to our creations. Forbes examines this disturbing paradox and its ramifications in a study of man and the machine over the centuries, and the critical stage this shifting relationship has reached today. This book offers a penetrating insight into the promise and the peril of our age of automation, the computer, and the H-bomb.


This book stresses the primacy of urban problems in American education and insists on a new direction in the training and recruitment of teachers to meet and solve these problems. Bernstein analyzes minority problems and prospects and recommends radical in-school programs. To combat cultural deprivation, he suggests specific methods that recognize and utilize minority backgrounds rather than impose the traditional middle-class orientation of
most teachers, administrators, and curricula. He proposes the recruitment of a new kind of teacher—a tougher, less docile individual who will find in education the challenge, interest, and rewards of a career. Most important, he spells out the changes in administrative attitudes and training programs that would make this metamorphosis of the American teacher a reality.


A centralized sourcebook listing the many valuable directories published in the United States which have important educational relevance. The more than 1800 directories listed are published by educational organizations, foundations, research agencies, private publishing firms, institutions of higher education, and federal, state, and regional government educational offices and agencies.

Entries are arranged alphabetically by title under more than 100 subject headings, and include the name of the directory, its publisher, the price, when and how often its revised and published, and a detailed account of the directory's subject matter.


This book includes a series of writings on such topics as freedom in education, goals of education, education of the culturally different, school desegregation, financing education, control of education, and teaching and learning. The book strives to create an awareness of values that provide for learning and human living, and the development of the skills necessary in managing the tasks of education.


A series of booklets with these titles: *Commandments for Youth Leaders, Executive Problems No. 1, Executive Problems No. 2, Executive Problems No. 3, Standards and Professionalization, Supervision in Youth Work, Teaching Democracy to Children, and Leadership Letter.*


This book deals with some of the major moral issues of our time. It's divided into five sections with each suggesting the major problems in...
the area. Included are: security and its moral implications, the values of a business society, sex and society, discrimination and the Negro, and alienation in the modern world.


The sixth edition of an important book in administration of personnel. Revisions in this edition include emphasis on the systems approach. Nearly half the book is case illustrations of various personnel problems. Although the book's orientation is business and industry, there's much here for extension.


In this volume, population specialists emphasize the need for long-range population policies, including the conservation of world food resources, the improvement of living conditions, and—perhaps most important—the promotion of sound worldwide family planning.


The war on poverty and the attack on racial discrimination have emerged as two of the nation's urgent domestic problems. This study tries a new approach to the subject, defining these two elements as problems of the distribution of income. It examines the extent of these problems, the income distribution of whites and blacks, and the role of various factors causing poverty: utilization of resources, differences in individual skills and knowledge, market imperfections, racial discrimination, and inability to participate in the productive economy. The author warns that programs to overcome poverty for whites won't serve for Negroes—specific programs to erase discrimination must be framed.


Who are the Indian people? Which organizations deal with their affairs? What are the sources of information about Indian tribes and groups extant today?

This encyclopedia gives this information . . . and much more. It's an excellent tool for anyone interested in any aspect of Indian affairs, for it
presents in an easy-to-use and concise format information that is of use to all concerned with the subject of the American Indian.


This volume studies social problems from three focal points. First, it's concerned with the treatment of social problems rather than their social and personal origins, their genetic patterns or consequences. Second, it focuses on societal efforts to deal with social problems. Third, it provides a theoretical framework for studying the treatment of a wide variety of social problems. The major sections deal with: (1) societal guidance, (2) societal knowledge, (3) societal decision making, (4) power in society, (5) social mobilization, and (6) consensus formation.


This is an introductory book for those who have had little experience with formal sociology. The beginning chapters cover origins of sociology, its relationship to other sciences, and research procedures and methods. Later chapters deal with social systems, groups, community, the urban community, and stratification and society.


This book contains original chapters by 40 leading social scientists and agricultural specialists. They summarize contemporary theory, fact, and policy on the problems of developing agriculture from a subsistence to a commercial basis. From this work emerges a clear picture of the subsistence farmer and the problems involved in changing his attitudes, methods of production, and economic and social environment.

This book will interest all concerned with increasing food production and with economic development in general.


Besides defining the basic language of education, this book probes such fundamental ideas as reinforcement, retention and forgetting, transfer of learning, and basic needs of the student. It shows how educational princi-
ples can be derived by viewing empirical principles of learning in light of established educational values.

The emphasis throughout the book is on the individual student, his attitudes and motivations. Also discussed are the specific teaching methods, traditional as well as new.


This book is designed as an introduction to the major themes in the development of sociological theory. An important section in the book is the application of theory to five areas of contemporary research—group organization, social deviation, stratification, sociology of knowledge and mass communication, and social change.


Discussion of four theories of social change of contemporary significance: Marx's theory of social innovation, Malinowski's theory of functionalism, psychoanalytic theory of the origins of historical change, and Parsons' action theory. Indicates some of the criteria that might be used in evaluating these theories.


This book is for those who wish a better understanding of student unrest and particularly the new student left. There are chapters by Eldridge Cleaver, Robert Theobald, Mark Rudd, and others. The book is a cross section of opinion on today's increasingly polarized university society.

... other current titles


Abstracts
Benefits, Costs, and Finance of Public Higher Education. W. Lee Hansen
and Burton A. Weisbrod. Chicago, Illinois: Markham Publishing Com-
pany, 1969. 114 pp. $3.95.

Colleges Today and Tomorrow. Lewis B. Mayhew. San Francisco, Cali-

Curricula for the Seventies: Early Childhood Through Early Adolescence.

Curriculum Decisions: Social Realities. Robert R. Leeper, ed. Washing-
106 pp. $2.75 (paper).

The Economics and Financing of Education. 2nd ed. Roe L. Johns and

An Essay on Economic Growth and Planning. Maurice Dobb. New York,

Faculty Perception of Continuing Education at Syracuse University. Lee
Porter. Syracuse, New York: Syracuse University Publications in Con-
tinuing Education, 1970. 28 pp. $ .50 (paper).

The Future Academic Community: Continuity and Change. John Caffrey,
$7.00.

$9.50.

Introduction to Philosophy of Education. James Gribble. Boston, Massa-
chusetts: Allyn and Bacon, Inc., 1969. 198 pp. $2.95 (paper).


Organizing for Effective Guidance. Joseph William Hollis and Lucile
460 pp. No price given.

$7.50.


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