

# editor's page

## New Kid on the Block

If you've ever lived in a large city, the reality of being that new kid on the block must bring to mind some rather vivid memories. One quickly learns his way around. After brief but convincing orientation encounters, one learns of his rank within the established peer group, as well as what's expected of him by his peers.

I'm again experiencing this newness as your editor, yet learning from and working with old pros like Jerry Parsons, Colleen Schuh, and Barb Schutz, whose guidance has made me feel quite at ease and much less like the new kid.

In a real sense, though, I probably border on being labeled an old pro. My *Journal* file begins with Volume 1, Number 1, way back in 1963. According to this criterion, Ed Gassie, liaison chairman of Louisiana, would probably classify me among the OGS (Old Guard Subscribers). Then too, I've also had the privilege of personally or professionally knowing or working with four of the five *Journal* editors. Over the past years, some of my writings have been published by the *Journal* and some have been rejected. But that's par for most professionals. And finally, in defense of my borderline pro status, my teaching assignments have forced me to scan and read every *Journal* article to best select those relevant for my graduate classes in the areas of communication, program development, teaching-learning strategies, and evaluation. Could it be that this is why I was nicknamed "Old *Journal* George"?

As the new kid on the block, I see no major *Journal* changes. Where we go for the next two years will be discussed in depth at the November board meeting. The current *Journal* status, as Jerry Parsons so aptly put it, is, "alive and well." In its inception, Administrator York saw in the *Journal* "a relatively new and different type of education." We all currently see its purpose as a journal for professional Extension staff, adult educators, and community developers. The conceptual rock on which the *Journal* was founded is still sound and firm.

As the incoming editor, I can't nor do I even wish to follow in the footsteps of our past editors. They don't expect this of me since we each possess a "uniqueness all our own." Each of my predecessors, however, does expect that I continue where their footsteps have ended. The Board of Directors also expects this of me and believes that I can accomplish the task.

With such a talented and dedicated team of *Journal* directors and editorial, finance, and business staff personnel, and with outstanding editorial and evaluative committee members to rely on for policy assistance, content suggestions, and article recommendations, I pledge the *Journal's* continued progress.

I'm proud to be the new kid on the editorial block for the next two years of a publication that to me is the most important professional journal in America.

GB