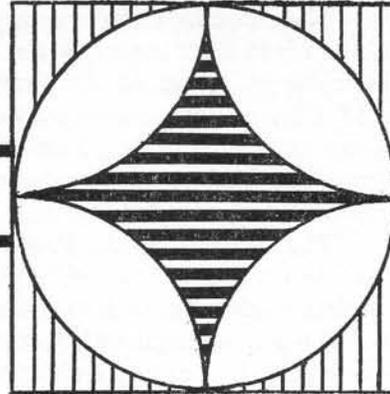


Abstracts



American Racism: Exploration of the Nature of Prejudice. Roger Daniels and Harry H. L. Kitano. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., 1970. 155 pp. \$4.95.

The interdisciplinary approach of the authors applies sociological principles to the history of racism in America. They argue that, despite the ethnic complexity of American racism, there has always been an oppressive two-category system operating to separate races and ethnic groups. After discussing four ways in which the system has been maintained, they critically examine the motivations underlying prejudice.

Following a historical narrative which ranges from the decimation of the Indian to the fury of Watts, the authors explain how the once rigid race and caste lines of our society have been modified in recent years.

This book provides valuable insights into the basic causes of racial and ethnic conflict, and offers an approach to the understanding and improvement of future problems of prejudice.

Audiovisual Methods in Teaching. 3rd ed. Edgar Dale. Hinsdale, Illinois: The Dryden Press, 1969. 719 pp. \$11.95.

Although primarily written for the classroom teacher, this book has much to offer to the adult educator. It's divided into three major sections: theory and practice of audiovisual teaching, media and materials of audiovisual teaching, and systems and technology in teaching. There are many photographs and illustrations, which add to making the book easy reading.

Biology and the Future of Man. Philip Handler, ed. New York, New York: Oxford University Press, 1970. 936 pp. \$12.50.

This unique summary of the current status of the life sciences begins with the origin of life and ends with the role of biology in the future of human society. It brings together in a single volume the reports of 20 scientific

panels that reviewed the present state of knowledge and the major questions facing researchers in the various fields. Their reports evaluate the best ways to attack the problems, indicate the most promising investigative techniques, and weigh the effects of advances in any one field on all the other areas of scientific knowledge, as well as their significance for mankind's future health and economic life.

The second part of the book discusses ways of using our knowledge of living phenomena for humanity's benefit—in agricultural and medical practice, in industry, in environmental health, and in the renewal of resources.

Class and Personality in Society. Alan L. Grey, ed. New York, New York: Atherton Press, 1969. 190 pp. \$2.95 (paper).

A book of readings that explores the effect social class has on development of personality.

Discussed are child-rearing practices, deferred gratification patterns, and the working-class subculture.

The Environmental Crisis: Man's Struggle to Live with Himself. Harold W. Helfrich, Jr., ed. New Haven, Connecticut: Yale University Press, 1970. 187 pp. \$1.95 (paper).

The papers in this book deal with our survival in the face of rapid deterioration of our natural surroundings—water and air pollution, mismanaged national resources and open spaces, increasing and unplanned populations, and urban congestion. The contributors, authorities in the fields of science, law, regional planning, economics, and government, examine the ecological and ethical problems plaguing mankind. Focusing attention on the critical environmental crisis, these papers are intended to stimulate a search for practical solutions.

The History of Adult Education. J. W. Hudson, New York, New York: Augustus M. Kelley Publishers, 1969. 238 pp. \$10.00.

This is one of the earliest histories of adult education. First published in 1851, it deals with a whole range of educational agencies that were popular in mid-Victorian England and other countries too. It's a valuable sourcebook in both education and social history, showing clearly the theory that lay behind the concept of self-improvement, and how it has worked in practice.

Interpersonal Behavior and Administration. Arthur N. Turner and George F. F. Lombard. New York, New York: The Free Press, 1969. 679 pp. \$11.95.

This book focuses on the processes by which a person fails or succeeds in understanding another person when there is some shared responsibility

between them in an organization. It deals with understanding another person from his point of view and shows why this is an important and difficult process.

The authors approach interpersonal communication from the perspectives of: (1) communication in an organizational setting, (2) sources of misunderstanding, (3) understanding another person's behavior, (4) helping another person understand his behavior, and (5) organizational relations and interpersonal skill. Extension administrators and nonadministrators alike should find this book useful.

Marriage and Divorce: A Social and Economic Study. Hugh Carter and Paul C. Glick. Cambridge, Massachusetts: Harvard University Press, 1970. 448 pp. \$8.50.

This volume provides comprehensive and systematic information on the social and economic aspects of marriage, divorce, and widowhood. Focusing on marriage behavior during the young adult through middle years of life, when most first marriages, divorces, and remarriages occur, this study explores the importance of various demographic elements in promoting marriages at mature adult ages and in explaining circumstances where marriages tend to fail.

The Modern Practice of Adult Education: Andragogy Versus Pedagogy. Malcolm S. Knowles. New York, New York: Association Press, 1970. 384 pp. \$12.00.

This is essentially a how-to-do-it book, but with considerable sharing of the author's experiences and some theory development. There are chapters on organizing and administering adult education programs, program planning, defining purposes and objectives, and evaluating programs. Examples used are from many adult education agencies including Cooperative Extension. The book should be of value, especially for the practicing adult educator.

Objectivity in Social Research. Gunnar Myrdal. New York, New York: Pantheon Books, 1969. 111 pp. \$1.95 (paper).

The myth of objectivity in research and the important role that our biases actually play are the subjects of this book. Myrdal questions the existence of "scientific" objectivity and points to the many biases that permeate our approach to social problems. How can we deal with these biases which form a major part of our heritage and education? Myrdal points to the genuine solutions as well as the various forms of escapism often resorted to. Though brief, this book is a forthright attack on some dangerous and pervasive pretenses.

Personality and Interpersonal Behavior. Robert Freed Bales. New York, New York: Holt, Rinehart and Winston, 1970. 561 pp. \$11.95.

Emphasizing a naturalistic approach to the understanding of personalities and groups, this book is a practical handbook. It presents new methods for utilizing the intuitive impressions individuals have of each other, for recognizing and interpreting group fantasy themes, for understanding conflicts of attitudes and values, and for studying behavior in groups.

Principles of Sociology. Alfred McClung Lee, ed. New York, New York: Barnes & Noble, Inc., 1969. 421 pp. \$2.25 (paper).

This book is a compact summary of the major fields of sociology—socialization of the individual, collective behavior, institutions, race and culture, ecology, and social problems. Each field is summarized by a specialist. In addition, a comprehensive annotated bibliography provides a quick introduction to the literature on each topic.

The Psychology of Self-Esteem: A New Concept of Man's Psychological Nature. Nathaniel Branden. Los Angeles, California: Nash Publishing Corporation, 1969. 242 pp. \$7.95.

This book is about the role of self-esteem in man's life—why self-esteem is needed, the nature of the need, how it is fulfilled, and the consequences when self-esteem is frustrated. The author contends that man must be seen in total—as having the power to think, speak, and be aware of himself.

The Research Process in Education. David J. Fox. New York, New York: Holt, Rinehart and Winston, Inc., 1969. 758 pp. \$8.95.

This is a comprehensive explanation of each stage in the research process. It includes an explanation of methods, techniques, and statistical concepts necessary to design and carry out a research project. The book is written for the person who has had no previous experience or course work in research. Major topics considered are: foundations of research planning, process of data collection, and process of data analysis and data presentation.

Resources and Man: A Study and Recommendations. Committee on Resources and Man. San Francisco, California: W. H. Freeman and Company, 1969. 259 pp. \$5.95.

“Peace, population, pollution, and resources are the central interlocking variables whose unsatisfactory management threatens our options.”

This brief, nontechnical book examines this critical problem. It concludes that population control and better resource management are mandatory and must be effected with little delay. Twenty-six specific steps are recommended as initial contributions to a comprehensive plan of action.

"We hope," write the authors, "by viewing selected critical aspects of the resource picture in an ecological context, to make clear the need for more comprehensive evaluation and wiser use of our resources."

This book will interest everyone concerned about the effect his generation is having on the world that future generations will inhabit.

To Nurture Humaneness: Commitment for the '70's. Mary-Margaret Scobey and Grace Graham, eds. Washington, D.C.: Association for Supervision and Curriculum Development, 1970. 257 pp. \$5.75.

Modern educators are concerned with educating the whole man, not just a piece of him. This is a book of readings about such topics as what is humanness and humaneness, revolutions affecting the nurturing of humaneness, inhibiting and facilitating forces in nurturing humaneness, and educational imperatives in nurturing humaneness. The book points out that all educators must put more emphasis on developing *humane* capabilities in every person.

Toward a Phenomenology of Education. J. Gordon Chamberlin. Philadelphia, Pennsylvania: The Westminster Press, 1969. 201 pp. \$6.00.

Most educators, Chamberlin feels, fail to understand *what* they do because they're so preoccupied with what they *should* do. He says responsible educational decisions can be made when careful description comes before prescription.

Chamberlin introduces the phenomenological approach to education and focuses on eight factors, all of which are essential to education—learning, settings, culture, institutions, processes, prescripts, understanding, and philosophy.

This book is valuable to all in the field of adult education who are reevaluating their philosophy of education.

Toward a Philosophy of Education. Thomas O. Buford. New York, New York: Holt, Rinehart and Winston, Inc., 1969. 518 pp. \$5.95.

The extension educator who is interested in a basic look at the various philosophies underlying education will find this book useful. The first part deals with the context in which questions in the philosophy of education arise. The remainder of the book includes essays by authors like John Dewey, Plato, John Locke, Hegel, and Martin Buber.

Triple Your Reading Speed. Wade E. Cutler. New York, New York: Arco Publishing Company, 1970. 127 pp. \$3.00 (paper).

For those who'd like to take a rapid reading course, yet don't have enough time to attend classes, this book will be helpful. There are chapters on: blocks to reading—failure to preview, wasted eye movement, poor vision span, vocalization, and subvocalization; hints on becoming an accelerated reader; and techniques for better study. There are numerous reading exercises that can be self taken and graded.

. . . other current titles

Anthropology and Social Change. Lucy Mair. London, England: The Athlone Press, 1969. 203 pp. \$5.00.

Changing the Racial Attitudes of Children: The Effects of an Activity Group Program in New York City Schools. Julius Trubowitz. New York, New York: Frederick A. Praeger, Publishers, 1969. 228 pp. \$12.50.

Common Learnings: Core and Interdisciplinary Team Approaches. Gordon F. Vars, ed. Scranton, Pennsylvania: International Textbook Company, 1969. 306 pp. \$6.25.

Education for National Development: Effects of U.S. Technical Training Programs. Albert E. Gollin. New York, New York: Praeger Publishers, 1969. 280 pp. \$15.00.

Educational Implications of Self-Concept Theory. Wallace D. Labenne and Bert I. Greene. Pacific Palisades, California: Goodyear Publishing Company, Inc., 1969. 134 pp. \$2.95 (paper).

Introduction to Statistics for the Behavioral Sciences. Curtis D. Hardyck and Lewis F. Petrinovich. Philadelphia, Pennsylvania: W. B. Saunders Company, 1969. 302 pp. \$7.50 and **Workbook to Accompany Introduction to Statistics for the Behavioral Sciences.** Curtis D. Hardyck and Lewis F. Petrinovich. Philadelphia, Pennsylvania: W. B. Saunders Company, 1969. 118 pp. \$3.75.

Learning: Processes. Melvin H. Marx, ed. New York, New York: The Macmillan Company, 1969. 515 pp. \$9.95.

Nonprofessionals in the Human Services. Charles Grosser, William E. Henry, and James G. Kelly, eds. San Francisco, California: Jossey-Bass Inc., Publishers, 1969. 263 pp. \$8.50.

. . . other current titles

- Patterns in Human Interaction.** Henry L. Lennard and Arnold Bernstein. San Francisco, California: Jossey-Bass Inc., Publishers, 1969. 224 pp. \$7.75.
- Personal Contacts and the Adoption of Innovations.** E. Patrick Alleyne and Coolie Verner. Vancouver, British Columbia: University of British Columbia, Department of Agricultural Economics, 1969. 108 pp. No price given (paper).
- Planning Educational Systems for Economic Growth.** Samuel Bowles. Cambridge, Massachusetts: Harvard University Press, 1969. 245 pp. \$7.00.
- The Psychology of Learning and Motivation: Advances in Research and Theory.** Gordon H. Bower and Janet Taylor Spence, eds. New York, New York: Academic Press, 1969. 398 pp. \$14.00.
- Realism in Education.** William Oliver Martin. New York, New York: Harper & Row, Publishers, 1969. 198 pp. \$2.95 (paper).

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