

Abstracts



Adult Education: The Open Door. Roger W. Axford. Scranton, Pennsylvania: International Textbook Company, 1969. 247 pp. \$6.50.

A book for the extension or adult education practitioner.

There are introductions to such topics as: why adult education?, who is an adult educator?, understanding the adult learner, programing in adult education, promoting adult education programs, and evaluation of programs. There are many examples of programs and work sheets.

America Between the Extremists: A New Approach to Political Maturity. Douglas Boggs. Jericho, New York: Exposition Press, 1968. 167 pp. \$5.00.

This controversial book looks at topics like the right and the left, middle-class authority and hippies, the silent majority, and the vocal minorities. It will be of interest to extension professionals designing public policy programs as well as those professionals who want another slant on the present-day scene.

The American Moral Crisis. Arther S. Trace, Jr. Jericho, New York: Exposition Press, 1969. 303 pp. \$8.50.

“. . . there is much to indicate that the moral tone of American life is lower in our time than it has ever been and continues to degenerate at such a rate that in a relatively short time it may constitute a serious threat to both the greatness of this country and its future in the world.”

With specific examples, the author explains this position.

America's Troubles: A Casebook on Social Conflict. Howard E. Freeman and Norman R. Kurtz, eds. Englewood Cliffs, New Jersey:

Prentice-Hall, Inc., 1969. 455 pp. \$4.95 (paper).

A book designed for those who want background information on major areas of social conflict. Topics discussed are: the impoverished, Black people, the miseducated, the sick, the emotionally disturbed, the stigmatized, troubled adolescents, self-abusers, and the marks of crime. Case studies are presented on these topics so it's easy yet informative reading.

Children's Behavior. Rita E. Bergman, ed. Jericho, New York: Exposition Press, 1968. 436 pp. \$12.50.

A book of readings arranged in four parts: physiological and psychological growth during early childhood, influence of the family in children's behavior, responsibility of adults outside the home in educating the child, and the role of organized society in furthering the total development of the child.

Educational Research: Selected Readings. William J. Gephart and Robert B. Ingle, eds. Columbus, Ohio: Charles E. Merrill Publishing Company, 1969. 454 pp. \$7.95.

A book of readings by noted authors in educational research. Chapters include: The nature and logical basis for research, problem identification and hypothesis development, design and analysis, conclusions and findings, and theory development and applicability.

The book is valuable for the researcher who is looking for deeper meanings in the research process.

Food for Us All: The Yearbook of Agriculture, 1969. Washington, D.C.: U.S. Government Printing Office, 1969. 400 pp. \$3.50.

How to buy and cook food, meal planning and better nutrition, and the lively economics of food are the main topics of this 1969 yearbook.

Helping Low-Income Homemakers: Programs and Evaluations. Margaret Harding. Ithaca, New York: New York State College of Human Ecology, 1969. 142 pp. No price given.

This bulletin is both an annotated bibliography and a collection of digests of 208 reports chosen for their interest to home economists, Extension agents, social workers, and other professionals concerned with low-income families. It includes reports on general strategies in the war on poverty, training and employment of program aides, research on needs of poor urban families, attempts to evaluate programs, and use of Cooperative Extension methods in urban areas.

Instructional Resources for Teachers of the Culturally Disadvantaged and Exceptional. Robert M. Anderson, Robert E. Hemenway, and Janet W. Anderson, eds. Springfield, Illinois: Charles C Thomas, Publisher, 1969. 304 pp. \$11.00.

A comprehensive listing of instructional resources available to teachers and administrators responsible for the educational planning of culturally disadvantaged and exceptional people.

National Priorities: Military, Economic, and Social. Kenneth E. Boulding *et al.* Washington, D.C.: Public Affairs Press, 1969. 176 pp. \$4.50.

This book brings together the views of leading governmental and private experts on domestic and foreign affairs. It shows how the government determines its goals and what courses of action have been recommended for the future.

The Nature of Teaching: A Collection of Readings. Lois N. Nelson. Waltham, Massachusetts: Blaisdell Publishing Company, 1969. 323 pp. \$4.95 (paper).

Although written for the classroom teacher, this book should be interesting to extension professionals responsible for training youth leaders. It includes sections on teaching as: social interaction, the logic and language of the classroom, the development of cognitive processes, inquiry and discovery, and the emergence of human potential.

Nurtured by Love: A New Approach to Education. Shinichi Suzuki. Jericho, New York: Exposition Press, 1969. 121 pp. \$5.00.

Suzuki claims that every man is born with natural ability and that as a child adjusts to his environment, various abilities are acquired. He claims that man is born without talent.

Youth workers particularly will find interesting reading here.

Operation Mainstream: A Report on Problem Solving and the Helping Relationship. Gerald J. Pine and Peter J. Horne. Durham, New Hampshire: New England Center for Continuing Education, n.d. 75 pp. No price given.

This report describes the counseling training activities of the Operation Mainstream project conducted in Maine, New Hampshire, and Vermont. It evaluates the effectiveness of the counseling training program and identifies some significant and effective educational principles, concepts, and techniques.

. . . other current titles

Accent on Adults: The Small College Program at Brooklyn. Myrtle S. Jacobson and Deborah I. Offenbacher. Syracuse, New York: Syracuse University Publications Program in Continuing Education, 1970. 31 pp. No price given.

Before Industrialization: A Rural Social System Base Study. Gene F. Summers *et al.* Agricultural Experiment Stations Bulletin No. 736. Urbana, Illinois: University of Illinois, 1969. 99 pp. No price given.

The Crisis of Industrial Society. Norman Birnbaum. London, England: Oxford University Press, 1969. 185 pp. \$1.75 (paper).

Do You Teach? Views on College Teaching. Hugh Hildreth Skilling. New York, New York: Holt, Rinehart and Winston, Inc., 1969. 150 pp. \$2.95 (paper).

Experiments in Social Psychology. Paul G. Swingle. New York, New York: Academic Press, Inc., 1969. 298 pp. \$8.50.

Fostering Emotional Change. Jack R. Frymier. Columbus, Ohio: Charles E. Merrill Publishing Company, 1969. 209 pp. \$2.95 (paper).

How to Evaluate Mass Communications: The Controlled Field Experiment. Jack B. Haskins. New York, New York: Advertising Research Foundation, Inc., 1968. 96 pp. \$4.00.

If Teachers Were Free. Richard Renfield. Washington, D.C.: Acropolis Books, 1969. 158 pp. \$4.95.

The Training Workshop. Waterford, Connecticut: The Bureau of Business Practice, 1966. 64 pp. \$29.50.

NOTE: If you want any of the above publications, please send directly to the publisher—not to the *Journal of Extension*.