

Abstracts



Adult Education and the Disadvantaged Adult. Darrell Anderson and John A. Niemi. Syracuse, New York: ERIC Clearinghouse on Adult Education, 1969. 100 pp. No price given.

This study examines the role of education in altering the personal and social characteristics of disadvantaged adults. The authors are concerned with characteristics of disadvantaged adults, their social interaction, educational programs designed for them, and implications for program development.

Adult Education in Germany: Bibliography. Armin L. Schadt. Syracuse, New York: ERIC Clearinghouse on Adult Education, 1969. 40 pp. No price given (paper).

Contains German-language publications arranged in three historical periods . . . the period before World War I, the Weimar Republic period, and the years since 1945.

AIM: From Concept to Reality. Charles A. Wedemeyer and Robert E. Najem. Syracuse, New York: Syracuse University Press, 1969. 75 pp. \$2.50 (paper).

The Articulated Instructional Media (AIM) program of University Extension, The University of Wisconsin, was a four-year experiment to bring a university education to qualified adults who were unable to come to the campus. A variety of approaches were used with special emphasis on radio, television, and telephone. This report assesses AIM according to what it hoped to do, what it accomplished, its impact, the problems encountered, and the experience gained.

Changing Community Dimensions: The Interrelationships of Social and Economic Variables. Byron E. Munson. Columbus, Ohio: The Ohio State University, 1968. 241 pp. \$8.50.

This book deals with the determination of the underlying structural order of the community. Valuable guidelines are established for city planners, extension workers, governmental officials, industrial developers, and others involved in the analysis and solution of community problems.

The Community: A Comparative Perspective. Robert Mills French, ed. Itasca, Illinois: F. E. Peacock Publishers, Inc., 1969. 519 pp. \$8.00.

Includes three major subject categories: the community as an object of study, bases of community organization, and the community and the larger world. It's a compilation of findings by many community researchers.

Correspondence Instruction in the United States. Ossian MacKenzie, Edward L. Christensen, and Paul H. Rigby. New York, New York: McGraw-Hill Book Company, Inc., 1968. 260 pp. \$6.95.

The study reported was concerned with correspondence as a method of instruction—a means of communication between student and teacher. The report covers the origin and development of correspondence instruction, external problems, an analysis of method, and the future task.

A Cyclopaedia of Education. Paul Monroe, ed. 5 vols. 1911. Republished, Detroit, Michigan: Gale Research Company, 1968. \$165.00.

A five-volume reference republished in 1968. Includes articles by John Dewey, Henry Suzzalo, Gabriel Compayre, and Wilhelm Munch. Represents the first American effort to collect the latest and best thinking of educators on all aspects of their field.

Freedom to Learn. Carl R. Rogers. Columbus, Ohio: Charles E. Merrill Publishing Company, 1969. 358 pp. \$7.50.

This is the first time the author has assembled his thoughts about the learning process in education. Theme of the book is learner involvement in selection of goals and ways of reaching them.

Handbook of Educational Research: A Guide to Methods and Materials. Tyrus Hillway. Boston, Massachusetts: Houghton Mifflin Company, 1969. 117 pp. \$1.95 (paper).

Intended as a guide to methods and materials, this book is written primarily for those undertaking research in the educational field for the first time. It includes: (1) an introduction to the nature of research, (2) a guide to tested methods, (3) a manual of style and form for written reports, and (4) bibliographical guides.

Knowledge Is Power to Control Power: New Institutional Arrangements and Organizational Patterns for Continuing Education. Robert J. Blakely and Ivan M. Lappin. Syracuse, New York: Syracuse University Press, 1969. 88 pp. \$2.50 (paper).

Reports on a study of new institutional arrangements and organizational patterns made during 1969 for continuing education in the United States. Two related parts give (1) findings of surveys in 10 middle-sized urban areas in New York state based on a questionnaire and interviews and (2) findings of a national study based on visits, interviews, and the reading of current materials. Developments in national associations of continuing education are sketched, including both trends toward common interests and obstacles to cooperation. Ten recommendations of steps to improve the field of continuing education are made. The conclusion is that continuing education needs a strategy for achieving a cumulative impact.

Leadership Change and Work-Group Dynamics: An Experiment. Ned A. Rosen. Ithaca, New York: Cornell University Press, 1969. 261 pp. \$10.50.

This book reports a four-year research project that was designed to test the question: Do foremen affect work productivity in an industrial plant? Attention was given to group cohesion (morale) and attitudes of workers toward supervision and various aspects of their jobs. The study involved an important organizational change in an entire department.

Learning and Teaching: A Programmed Introduction. E. Stones. New York, New York: John Wiley & Sons, 1968. 114 pp. \$2.95.

This programmed book introduces some of the fundamental aspects of learning and teaching. Work time for each part is indicated, based on work with beginning college students. It covers the meaning of learning, ways in which the organism adapts to its environment, the role of reinforcement in learning, more complex types of learning (for example, chaining, formation of learning sets, concept learning), the learning of principles and problem solving, and the way a teacher may develop an approach to teaching.

Motivation and Organizational Climate. George H. Litwin and Robert A. Stringer, Jr. Boston, Massachusetts: Harvard University, Division of Research, Harvard Business School, 1968. 214 pp. \$6.00.

This monograph describes a systematic theory of human motivation and explains how it can be applied to the difficult problems facing the managements of business organizations. The concept of organizational climate—the quality of organizational environment subjectively perceived or experienced by the organization's members—is used.

The New Mentality. John Charles Cooper. Philadelphia, Pennsylvania: The Westminister Press, 1969. 159 pp. \$2.65 (paper).

A discussion of hippiedom with the conclusion that the "new left" is not in revolt, but the beginning of a better form of humanity ". . . with a different set of values and a different god."

Perspectives from Anthropology. Rachel Reese Sady. New York, New York: Columbia University, Teachers College Press, 1969. 98 pp. \$2.95 (paper).

Explains and interprets what anthropology is about and the significance of anthropology for education.

The Psychological World of the Teen-ager: A Study of Normal Adolescent Boys. Daniel Offer. New York, New York: Basic Books, Inc., Publishers, 1969. 286 pp. \$7.95.

A report of a four-year study in two suburban high schools. Focus of the study was on adolescents who function within the middle range of adjustment, so-called "normal" teen-agers. Includes interview schedules used.

Relationships: A Study in Human Behavior. Helen Gum Westlake. Waltham, Massachusetts: Ginn and Company, 1969. 432 pp. \$5.95.

A textbook that discusses the individual as he strives to understand himself, his relations with others, his future interrelationships in marriage, and the subsequent intra-relationships of his family and society.

Rural Asia Marches Forward: Focus on Agricultural and Rural Development. Chi-wen Chang. Laguna, Philippines: University of Philippines College of Agriculture Textbook Board, 1969. 442 pp. \$5.60.

Part I is an overview of Asian agricultural development emphasizing the organization, status, and progress of agricultural education, research, and extension in Asian countries from India to Japan. Part II consists of case studies of development projects and programs. Described are some of the most significant rural development programs in Asia.

Speech Behavior and Human Interaction. George A. Borden, Richard B. Gregg, and Theodore G. Grove. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., 1969. 260 pp. \$5.95.

The authors discuss major ideas about the human communications process. In so doing, they avoid dealing with how to communicate. Materials are divided into three parts: (1) those dealing with the person in isolation, (2) interpersonal communications, and (3) public communication.

The Teaching-Learning Paradox: A Comparative Analysis of College Teaching Methods. Robert Dubin and Thomas C. Taveggia. Eugene, Oregon: Center for the Advanced Study of Educational Administration, 1968. 78 pp. \$2.00 (paper).

Review of research comparing teaching methods. Conclusion of review: there are no differences in effectiveness among different teaching methods used to convey subject content to the student.

Theories of Motivation. 4th ed. K. B. Madsen. Kent, Ohio: The Kent State University Press, 1968. 365 pp. \$7.95.

This book focuses on the comparative study of theories of motivation. It's organized into three parts: (1) a conceptual frame of reference, (2) an analysis of 20 theories, and (3) a comparison of these theories. It doesn't include consideration of what the author refers to as new theories of motivation.

Theory Building. Robert Dubin. New York, New York: The Free Press, 1969. 298 pp. \$7.95.

Intended to bridge the gap between theoretical models and empirical research, this book is addressed to (1) the source of a hypothesis to test, (2) the necessary and sufficient characteristics of a theoretical model, (3) the nature of the test of a hypothesis, and (4) the feedback from empirical tests to the model generating the hypothesis.

There Are No Islands: The Concerns and Potentials of Continuing Education. Robert E. Sharer. North Quincy, Massachusetts: The Christopher Publishing House, 1969. 127 pp. \$3.95.

Written by the former Executive Director of the Adult Education Association of the United States, the book is about concerns and potentials of continuing education. The author says, "The magic in the term 'continuing education' does not lie in attempting to blueprint the future through the utilization of science and technology—the magic lies in our belief that continuing education will enable us more effectively to cope with TOMORROW!"

Topics in Social Psychology. Charles A. Kiesler, ed. 7 vols. Reading, Massachusetts: Addison-Wesley Publishing Company, 1969. No price given (paper).

A series of short paperback books written for those with no prior background in social psychology. Titles in the series are:

Interpersonal Attraction—Ellen Berscheid and Elaine Hatfield Walster
The Psychology of Behavior Exchange—Kenneth J. Gergen

Group Performance—James H. Davis
Person Perception—Albert Hastorf and Judith Polefka
Conformity—Charles A. Kiesler and Sara B. Kiesler
The Social Psychology of Organizing—Karl E. Weick
Influencing Attitudes and Changing Behavior—Philip G. Zimbardo
and Ebbe B. Ebbesen

Urban Education: Problems and Prospects. William M. Perel and Philip D. Vairo. New York, New York: David McKay Company, Inc., 1969. 145 pp. \$2.75 (paper).

In the words of the authors, “. . . this volume attempts to identify and discuss the basic problems which have to be solved if, in the future, urban education is to fulfill the high hopes of the citizens who reside in the urban complex.”

. . . other current titles

Ac'cent on Talent (Volumes 1 and 2). Charles E. Bish, ed. Edwardsville, Illinois: America of Edwardsville, Inc., 1969. 68 pp. \$2.25.

Annual Progress in Child Psychiatry and Child Development: 1969. Stella Chess and Alexander Thomas, eds. New York, New York: Brunner/Mazel Publishers, 1969. 700 pp. \$15.00.

Cross Cultural Interaction Skills: A Digest of Recent Training Literature. Roger DeCrow. Syracuse, New York: ERIC Clearinghouse on Adult Education, 1969. 74 pp. No price given.

Defining the Situation: The Organization of Meaning in Social Interaction. Peter McHugh. Indianapolis, Indiana: Bobbs-Merrill Company, Inc., 1968. 143 pp. \$2.95.

Environment and Cultural Behavior: Ecological Studies in Cultural Anthropology. Andrew P. Vayda, ed. Garden City, New York: The Natural History Press, 1969. 485 pp. \$4.50.

Guide to Managing People: How to Control People Through the Secrets of Dynamic Leadership and Supervision. James K. Van Fleet. West Nyack, New York: Parker Publishing Company, Inc., 1969. 159 pp. \$15.00.

New Strategies and Curriculum in Social Studies. Frederick R. Smith and

C. Benjamin Cox. Chicago, Illinois: Rand McNally & Company, 1969. 194 pp. \$3.50.

On to the Classroom: A Guide for Preschool Teachers in Head Start-Type Programs of Compensatory Education. Robert E. Clasen, ed. Madison, Wisconsin: Dembar Educational Research Services, Inc., 1969. 189 pp. \$5.75.

Organizational Climate: Explorations of a Concept: Renato Tagiuri and George H. Litwin, eds. Boston, Massachusetts: Harvard University, Division of Research, Graduate School of Business Administration, 1968. 246 pp. \$5.00.

Personal Growth: The Struggle for Identity and Human Values. Clark Moustakas. Cambridge, Massachusetts: Howard A. Doyle Publishing Company, 1969. 109 pp. \$2.95 (paper).

The Policy Process in American Agriculture. Ross B. Talbot and Don F. Hadwiger. San Francisco, California: Chandler Publishing Company, 1968. 378 pp. \$8.50.

The Schools and the Challenge to Innovation. H. Thomas James *et al.* New York, New York: McGraw-Hill Book Company, Inc., 1969. 358 pp. \$3.95 (paper).

Students Without Teachers: The Crisis in the University. Harold Taylor. New York, New York: McGraw-Hill Book Company, Inc., 1969. 333 pp. \$7.95.

The Subversive Science: Essays Toward an Ecology of Man. Paul Shepard and Daniel McKinley, eds. Boston, Massachusetts: Houghton Mifflin Company, 1969. 453 pp. \$5.95 (paper).

Teachers' Handbook for: Identifying and Cultivating Intellectual Talent. Robert F. Eberle. Edwardsville, Illinois: America of Edwardsville, Inc., 1969. 24 pp. \$1.25.

Teaching: A Psychological Analysis. C. M. Fleming. New York, New York: Barnes & Noble, Inc., 1968. 291 pp. \$3.50 (paper).

Technology and Innovation in Education. Aerospace Education Foundation. New York, New York: Frederick A. Praeger, Publishers, 1968. 196 pp. \$15.00.

Theories of Adolescence. 2nd ed. Rolf E. Muuss. New York, New York: Random House, Inc., 1968. 210 pp. \$2.95.

Toward a Science of Organization. R. Jean Hills. Eugene, Oregon: University of Oregon, Center for the Advanced Study of Educational Administration, 1968. 122 pp. \$2.00.

. . . **other current titles**

Training Within the Organization. David King. New York, New York: Barnes & Noble, Inc., 1968. 274 pp. \$2.75.

A Treasury of Techniques for Teaching Adults. Washington, D.C.: The National Association for Public School Adult Education, 1964. 48 pp. \$1.00 (paper).

When You're Teaching Adults. Washington, D.C.: The National Association for Public School Adult Education, 1959. 24 pp. \$.50 (paper).